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Emeritus Professor of Social Psychology, UCLA

Fellow American Psychological Association, Fellow Society of Experimental Social Psychology, Charter

Fellow, American Psychological Society.

Research Director, African American Families II.

California Psychology license # 4141(inactive).

### Education

Northwestern University, Evanston, IL

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B.S., 1959, Communication Studies

M.S., 1960, Communication Studies

Ph.D., 1963, Social Psychology

### Employment Experience

Instructor of Psychology (part time), Northwestern University, 1962-1963.

Assistant Professor of Psychology, Yale University, 1963-1966.

Assistant to Associate Professor of Psychology, University of California, Los Angeles, 1966-1973.

Acting Associate Director, Institute of Government and Public Affairs, UCLA, 1970-1971.

Professor of Sociology, University of Wisconsin, 1971-1972.

Professor of Psychology, University of California, Los Angeles, 1973-2003

### Human Subjects Committee Experience

Member, University of California, Los Angeles, General campus IRB, 1979-82

Member, Committee for the Protection of Human Participants in Research, American Psychological Association. (among other tasks during this time, the committee produced: American Psychological Association/Committee For the Protection of Human Participants in Research (1982, rev. ed.). *Ethical Principles in the Conduct of Research with Human Participants*.)

Member/ Vice Chair/Chair, University of California, Los Angeles, General campus IRB, 1996-2002

### Books

Collins, B.E. & Guetzkow, H. (1964). *A Social Psychology of Group Processes for Decision Making*. New York: Wiley.

Kiesler, C., Collins, B.E., & Miller, N. (1969). *Attitude change: A critical analysis of theoretical approaches*. New York: Wiley.

Collins, B.E. (1970). *Social psychology: Social influence, attitude change, small groups, and prejudice*. Reading, MA: Addison-Wesley.

Gross, A.E., Collins, B.E., & Bryan J. H. (1972). *An introduction to research in social psychology: Exercises and examples*. New York: Wiley.

Collins, B. E. (Ed.) (1973). *Public and private conformity: Competing explanations by improvisation, cognitive dissonance, and attribution theories*. Andover, MA: Warner Modular Publication.

Brewer, M. B. & Collins, B.E. (Eds.) (1981). *Knowing and validating: A tribute to Donald T. Campbell*. San Francisco: Jossey-Bass.

## Selected Publications

- Collins, B. E., Davis, H. L., Myers, J. G., & Silk, A. J. (1964). An experimental study of reinforcement and participant satisfaction. *The Journal of Abnormal and Social Psychology*, 68, 463-467.
- Carlsmith, J.M., Collins, B.E., & Helmreich, R.L. (1966) Studies in forced compliance: I. The effect of pressure for compliance on attitudes change produced by face-to-face role playing and anonymous essay writing. *Journal of Personality and Social Psychology*, 4, 1-13.
- Collins, B. E., Ellsworth, P. C., & Helmreich, R. L. (1967). Correlations between pupil size and the semantic differential: An experimental paradigm and pilot study. *Psychonomic Science*, 9, 627-628.
- Helmreich, R. L., & Collins, B. E. (1967). Situational determinants of affiliative preference under stress. *Journal of Personality and Social Psychology*, 6, 79-85.
- Helmreich, R., & Collins, B. E. (1968). Studies in forced compliance: Commitment and magnitude of inducement to comply as determinants of opinion change. *Journal of Personality and Social Psychology*, 10, 75-81.
- Helmreich, R., Kuiken, D., & Collins, B. (1968). Effects of stress and birth order on attitude change. *Journal of Personality*, 36, 466-473.
- Collins, B.E., & Raven, B.H. (1969). Group structure: Attraction, coalitions, communication and power. In G. Lindzey & E. Aronson (Eds.), *Handbook of Social Psychology* (Vol. 4, Rev. ed.) Reading, MA: Addison-Wesley.
- Collins, B. E. (1969). Attribution theory analysis of forced compliance. *Proceedings of the Annual Convention of the American Psychological Association*, 4, 309-310.
- Goldberg, G. N., Kiesler, C. A., & Collins, B. E. (1969). Visual behavior and face-to-face distance during interaction. *Sociometry*, 32, 43-53.
- Collins, B. E., Ashmore, R. D., Hornbeck, F. W., & Whitney, R. (1970). Studies in forced compliance: XIII and XV in search of a dissonance-producing forced compliance paradigm. *Representative Research in Social Psychology*, 1, 11-23.
- Collins, B. E., & Helmreich, R. L. (1970). Studies in forced compliance: II. Contrasting mechanisms of attitude change produced by public-persuasive and private-true essays. *The Journal of Social Psychology*, 81, 253-264.
- Collins, B.E., & Hoyt, M.F. (1972). Personal responsibility-for consequences: An integration and extension of the "forced compliance" literature. *Journal of Experimental Social Psychology*, 8, 558-593.
- Hoyt, M. F., Henley, M. D., & Collins, B. E. (1972). Studies in forced compliance: Confluence of choice and consequence on attitude change. *Journal of Personality and Social Psychology*, 23, 205-210.
- Collins, B. E., Martin, J. C., Ashmore, R. D., & Ross, L. (1973). Some Dimensions of the internal-external metaphor in theories of personality. *Journal of Personality*, 41, 471-492.
- Gross, A. E., Riemer, B. S., & Collins, B. E. (1973). Audience reaction as a determinant of the speaker's self-persuasion. *Journal of Experimental Social Psychology*, 9, 246-256.
- Collins, B.E. (1974). Four components of the Rotter internal-external scale: Belief in a difficult world, a just world, a predictable world, and a politically responsive world. *Journal of Personality and Social Psychology*, 29, 381-391.
- Cunningham, J. D., & Collins, B. E. (1977). The role of biased scanning in counterattitudinal advocacy. *Social Behavior and Personality*, 5, 263-271.
- Collins, B.E. (1977). Social influence and social power. In the *International encyclopedia of psychiatry, psychology, psychoanalysis and neurology* (Vol. 10).
- Collins, B.E., Henker, B., & Whalen, C. (1979). A mixed crossover and parallel group design in Psychopharmacological research. *Psychopharmacology Bulletin*, 15, 40.
- Whalen, C.K., Collins, B.E., Henker, B., Alkus, S.R., Adams, D., & Stapp, J. (1978). Behavior observations of hyperactive children and methylphenidate (Ritalin) effects in systematically structured

- classroom environments: Now you see them, now you don't. *Journal of Pediatric Psychology*, 3, 177-187.
- Savell, J. M., Woefel, J. C., Collins, B. E., and Bentler, P. M. (1979). A study of male and female soldiers' beliefs about the "appropriateness" of various jobs for women in the army. *Sex Roles*, 41-50.
- Henker, B., Whalen, C.K., & Collins, B.E. (1979). Double-blind and triple-blind assessments of medication and placebo responses in hyperactive children. *Journal of Abnormal Child Psychology*, 7, 1-13.
- Whalen, C.K., Henker, B., Collins, B.E., Finck, D., & Dotemoto, S. (1979). A social ecology of hyperactive boys: Methylphenidate (Ritalin) effects and medication by situation interactions in systematically structured classroom environments. *Journal of Applied Behavior Analysis*, 12, 65-81.
- Whalen, C.K., Henker, B., Collins, B.E., McAuliffe, S., & Vaux, A. (1979). A peer interaction in a structured communication task: Comparisons of normal and hyperactive boys and of methylphenidate (Ritalin) and placebo effects. *Child Development*, 50, 388-401.
- Collins, B.E., Whalen, C.K., Henker, B. (1980). Ecological and pharmacological influences of behaviors in the classroom: The hyperkinetic syndrome. In J. Antrobus, S. Salziner, & J. Glick (Eds.) *The ecosystem of the "sick kid"*. New York: Academic Press.
- Collins, B.E. (1981). The myth and entity of hyperactivity. In M.B. Brewer & B.E. Collins (Eds.), *Knowing and validating: A tribute to Donald T. Campbell*. San Francisco: Jossey-Bass.
- Mintz, L.I., & Collins, B.E. (1985). Qualitative influence on the perception of movement: An experimental study. *Journal of Abnormal Child Psychology*, 13, 143-153.
- Collins, B.E. (1985). Nation perception: Analogies from person perception and social cognition. In M. D. Ward (Ed.), *Theories, models, and simulations in international relations: Essays and research in honor of Harold Guetzkow*. Boulder, CO: Westview Press.
- Collins, B.E., (1986). Towing a fragment of abnormal behavior into the mainstream of social psychology: Hyperactivity. *Journal of Social and Clinical Psychology*, 4, 488-496.
- Collins, B. E., & Aspinwall, L. G. (1988). Negotiating safe sex: Behavior in context. Paper presented at the Vermont Conference on the Primary Prevention of AIDS, Burlington, VT.
- Collins, B. E., & Aspinwall, L. G. (May, 1989). Impression management in negotiations for safer sex. Paper presented at the second Iowa conference on interpersonal relationships, Iowa City, IA.
- Collins, B.E. (June, 1989). Towards a social psychology of heterosexual, AIDS-related behaviors. Paper presented at the meetings of the American Psychological Society, Arlington, VA.
- Marshal, G. N., Collins, B. E., & Crooks, V. (1990). A comparison of two multidimensional health locus of control instruments. *Journal of Personality Assessment*, 54, 181-190.
- Collins, B.E. (1992). Texts and subtexts. *Psychological Inquiry*, 3, 315-320.
- Collins, B.E. (1993). Novel approaches to behavior change. Workshop/presentation at the "Youth & HIV in Los Angeles: Responding to the Current Crisis" conference at the Biltmore Hotel in Los Angeles, March 5
- Helweg-Larsen, M. & Collins, B.E. (1994). The UCLA multidimensional condom attitudes scale: documenting the complex determinants of condom use in college students. *Health Psychology*, 13, 224-237.
- Reed, G.M. & Collins, B.E. (1994). "A three communities model of mental health research and service delivery: Researchers, Community-based organizations, and persons living with HIV. *Social Rehabilitation*, 17, 69-81.
- Collins, B.E. & Reed, G.M. (1994). Ten principles proposed as policy guidelines for mental health intervention research and mental health services among persons living with HIV/AIDS. *Social Rehabilitation*, 17, 83-95.
- Collins, B. E., & Brief, D. E. (1995). Using person-perception vignette methodologies to uncover the symbolic meanings of teacher behaviors in the Milgram paradigm. *Journal of Social Issues*, 51, 89-106.
- Miller, A. G., Collins, B. E., & Brief, D. E. (1995). Perspectives on obedience to authority: The legacy of the Milgram experiments. *Journal of Social Issues*, 51, 1-19.

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- Castaneda, D., & Collins, B. (1997). Structure and activities of agencies providing HIV and AIDS education and prevention to Latina/Latino communities. *AIDS Education & Prevention*, 9, 533-550.
- Castaneda, D. M., & Collins, B. E. (1998). The effects of gender, ethnicity, and a close relationship theme on perceptions of persons introducing a condom. *Sex Roles*, 39, 369-390.
- Levy, D. A., Collins, B. E., & Nail, P. R. (1998). A new model of interpersonal influence characteristics. *Journal of Social Behavior & Personality*, 13, 715-733.
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- Conley, T.D., Collins, B.E., & Garcia, D. (2000). Perceptions of women condom proposers among Chinese Americans, Japanese Americans, & European Americans. *Journal of Applied Social Psychology*, 30, 389-407.
- Collins, B.E., Bui, K, and Lum, S. (2000). Target physical attractiveness, friendship vs. dating relationships, and self perceived attractiveness. Presentations at meetings of the Western Psychological Association Meeting and of the American Psychological Society.
- Collins, Barry E. (2001). Two treks through the same trauma, with and without social support. *Journal of Social & Clinical Psychology*, 20 341-353.
- Conley, Terri D.; Collins, Barry E. (2002). Gender, relationship status and stereotyping about sexual risk. *Personality & Social Psychology Bulletin*, 28, 1483-1494.
- Collins, B.E. (2002). Coping with IRBs: A guide for the bureaucratically challenged. *Observer*. 13-14, 38-39.
- Collins, B.E. (2004). What is beautiful is exciting and socially attractive. Poster presented at the American Psychological Society Annual Meetings May, 2004.
- Conley, T. D., & Collins, B. E. (2005). Differences between condom users and condom nonusers in their multidimensional condom attitudes. *Journal of Applied Social Psychology*, 35(3), 603-620. .
- Chung, B, Corbett, C.E., Boulet, B., Cummings, J.R., Paxton, K., McDaniel, S., Mercier, S.O., Franklin; C., Mercier, E., Jones, Collins, B.E., Koegel, P., Duan, Wells, K., & Glik, D. (2006). A Description of a Community-Academic Partnered Project to Engage an African-American Community Around Depression Through the Use of Poetry, Film, and Photography. *Ethnicity and Disease*, v. 16, no. 1, suppl. 1, Winter 2006, p. S1-67-S1-78.
- Chung, B. Jones, L., Jones, L., Corbett C. E., Booker, T Wells, K. B. & Collins, B.E. (2009). Using community arts events to enhance collective efficacy and community engagement to address depression in an african american community. *American Journal of Public Health*, 99, 237-244
- Ferre, C., Jones, L. & Collins, B.E, (in preparation). Engaging the Community in Collaborative Research: The Healthy African American Families Community Conference Model. (For an issue of *Ethnicity and Disease* being edited by Dr. Ferre at the Centers for Disease Control).